Does the way we assess our students help them to learn; both now and into the future?
Learning Outcome

How will the outcome be assessed?

What learning activity or activities will align with the proposed assessment?

Reflection

Rubrics
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• Assessment must be connected to learning activities that are productive for students
• Instructor feedback must be consciously designed
• Instructors and students must be partners in learning
• Students must be inducted well into learning processes
• Assessment for learning must be at the centre in course design
Types of assessment

• Formative assessment - aids learning
• Summative assessment - certifies achievement
• Sustainable assessment - fosters lifelong learning
Sustainable assessment

• Focus on learning outcomes needed now.
• Build constructive alignment between
  (A) desired learning outcomes
  (B) teaching and learning activities, and
  (C) all assessment practices.
• Equip students to learn and assess themselves beyond the immediate task.
Example 1

Overlap indicates that both assignments assess the same outcome (perhaps a core outcome for the course).

Instructor can check to see if their feedback on Assignment 1 relating to the core outcome made a difference in Assignment 2 where the same outcome was assessed.
Example 2

- Course includes a key assignment
- Students work through exercise to determine what a good example of the assignment would look like - create criteria
- Students do the assignment but then also attach a separate sheet that explains how their assignment does or does not meet the criteria
- The assignment is marked as normal but the feedback focuses on the student’s judgement of whether or not they met the criteria
Example 3

- Students are to complete a key assignment
- Instructor facilitates students to consider “what feedback would be useful for me?”
- Students complete assignment and attach statement on what feedback they want from instructor
- Instructor marks assignment but gives feedback based on student statement
- Instructor could use a subsequent assignment to check to see if students have incorporated feedback
Sustainable assessment - key features

• Students develop capacity to make judgements about their own learning
• Students see themselves as learners who are proactive
• Students develop ability to manage their own learning and assessment
• Looks beyond the immediate content