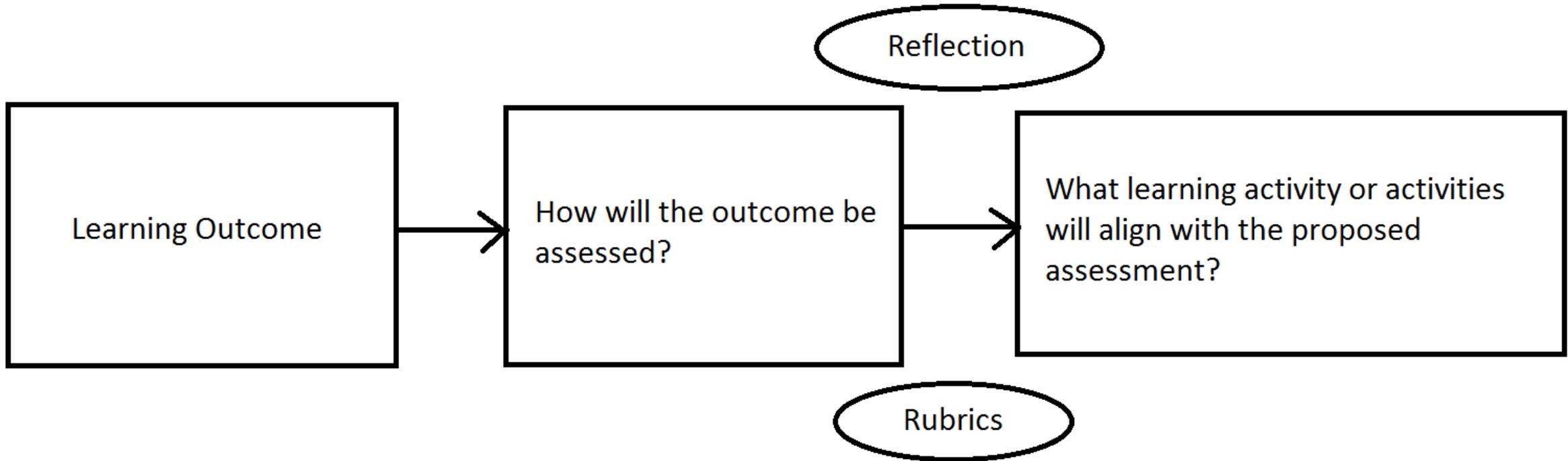


Sustainable Assessment

- Does the way we assess our students help them to learn; both now and into the future?



David Boud (Deakin University and University of Technology Sydney, Australia)

- Assessment must be connected to learning activities that are productive for students
- Instructor feedback must be consciously designed
- Instructors and students must be partners in learning
- Students must be inducted well into learning processes
- Assessment for learning must be at the centre in course design

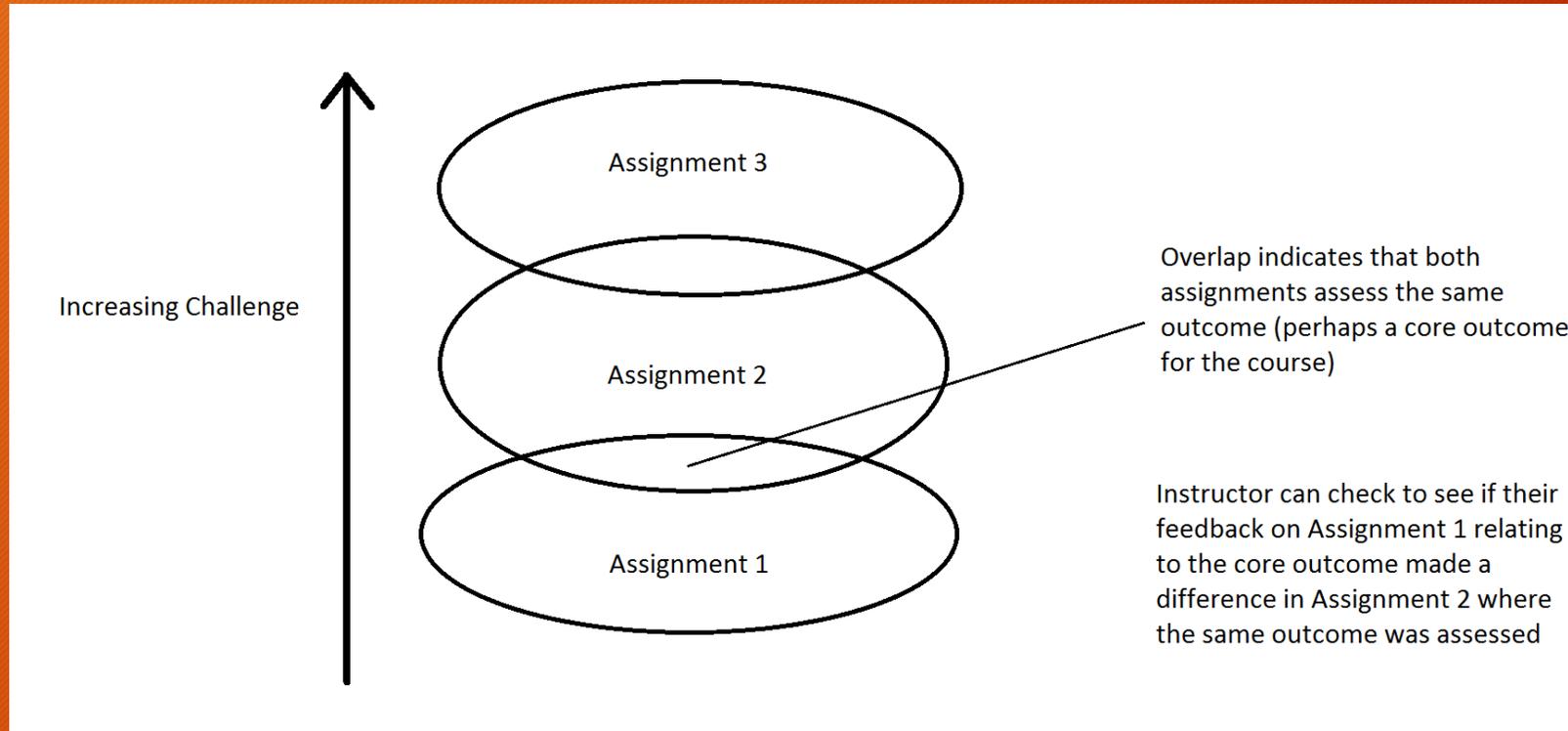
Types of assessment

- Formative assessment - aids learning
- Summative assessment - certifies achievement
- Sustainable assessment - fosters lifelong learning

Sustainable assessment

- Focus on learning outcomes needed now.
- Build constructive alignment between
 - (A) desired learning outcomes
 - (B) teaching and learning activities, and
 - (C) all assessment practices.
- Equip students to learn and assess themselves beyond the immediate task.

Example 1



Example 2

- Course includes a key assignment
- Students work through exercise to determine what a good example of the assignment would look like- create criteria
- Students do the assignment but then also attach a separate sheet that explains how their assignment does or does not meet the criteria
- The assignment is marked as normal but the feedback focuses on the student's judgement of whether or not they met the criteria

Example 3

- Students are to complete a key assignment
- Instructor facilitates students to consider “what feedback would be useful for me?”
- Students complete assignment and attach statement on what feedback they want from instructor
- Instructor marks assignment but gives feedback based on student statement
- Instructor could use a subsequent assignment to check to see if students have incorporated feedback

Sustainable assessment- key features

- Students develop capacity to make judgements about their own learning
- Students see themselves as learners who are proactive
- Students develop ability to manage their own learning and assessment
- Looks beyond the immediate content